

Senate File 391 - Reprinted

SENATE FILE 391
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 1076)

(As Amended and Passed by the Senate March 8, 2023)

A BILL FOR

1 An Act relating to education, including modifying provisions
2 related to comprehensive school improvement plans, teacher
3 librarians and guidance counselors, required days or
4 hours of instruction in elementary and secondary schools,
5 agreements between school districts and community colleges
6 to teach certain courses, and required courses in school
7 districts and accredited nonpublic schools, and authorizing
8 school districts to offer sequential units in one classroom.
9 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

DIVISION I

ELIMINATION OF COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

Section 1. Section 256.7, subsection 21, paragraph a, Code 2023, is amended to read as follows:

a. Requirements that all school districts and accredited nonpublic schools develop, implement, and file with the department a ~~comprehensive school improvement plan report~~ that includes ~~but is not limited to demonstrated school, parental, and community involvement in assessing educational needs, establishing local education standards and student achievement levels, and, as applicable, the consolidation of federal and state planning, goal-setting, and reporting requirements~~ information necessary for the department of education to submit to the United States secretary of education the plan required pursuant to the federal Elementary and Secondary Education Act, as amended by the federal Every Student Succeeds Act, Pub. L. No. 114-95. ~~Each school district and accredited nonpublic school shall include in its comprehensive school improvement plan a list and description of the online coursework offered by the school district or accredited nonpublic school to which the student is enrolled.~~

Sec. 2. Section 279.61, subsection 5, Code 2023, is amended to read as follows:

5. For the school year beginning July 1, 2016, and each succeeding school year, the board of directors of each school district shall submit to the local community, ~~and to the department as a component of the school district's comprehensive school improvement plan required by section 256.7, subsection 21,~~ an annual report on student utilization of the district's career information and decision-making system.

Sec. 3. Section 279.68, subsection 3, paragraph a, Code 2023, is amended to read as follows:

a. To ensure all children are reading proficiently by the end of third grade, each school district shall address reading

1 proficiency ~~as part of its comprehensive school improvement~~
 2 ~~plan~~, drawing upon information about students from assessments
 3 and reassessments conducted pursuant to [subsection 1](#) and the
 4 prevalence of areas in which students are persistently at risk
 5 in reading identified by classroom, elementary school, and
 6 other student characteristics. ~~As part of its comprehensive~~
 7 ~~school improvement plan, each~~ Each school district shall
 8 review chronic early elementary absenteeism for its impact
 9 on literacy development. If more than fifteen percent of an
 10 attendance center's students are not reading proficiently and
 11 are persistently at risk in reading by the end of third grade,
 12 the ~~comprehensive school improvement plan shall include~~ school
 13 district shall develop and implement strategies to reduce that
 14 percentage, including school and community strategies to raise
 15 the percentage of students who are reading at grade level.

16 Sec. 4. Section 280.19, Code 2023, is amended to read as
 17 follows:

18 **280.19 Plans for at-risk children.**

19 The board of directors of each public school district shall
 20 incorporate, into the kindergarten admissions program, criteria
 21 and procedures for identification and integration of at-risk
 22 children and their developmental needs. ~~This incorporation~~
 23 ~~shall be part of the comprehensive school improvement plan~~
 24 ~~developed and implemented in accordance with section 256.7,~~
 25 ~~subsection 21, paragraph "a".~~

26 Sec. 5. Section 280.28, subsection 7, Code 2023, is amended
 27 to read as follows:

28 ~~7. *Integration of policy and reporting*~~ Reporting. The board
 29 of directors of a school district and the authorities in charge
 30 of each nonpublic school shall ~~integrate its antiharassment and~~
 31 ~~antibullying policy into the comprehensive school improvement~~
 32 ~~plan required under~~ [section 256.7, subsection 21](#), and shall
 33 report data collected under [subsection 6](#), as specified by the
 34 department, to the department and to the local community.

35 Sec. 6. Section 284.5, subsection 3, Code 2023, is amended

1 to read as follows:

2 3. Each school district and area education agency that
3 provides a beginning teacher mentoring and induction program
4 under this chapter shall develop a plan for the program. A
5 ~~school district shall include its plan in the school district's~~
6 ~~comprehensive school improvement plan submitted pursuant to~~
7 ~~section 256.7, subsection 21.~~ The plan shall, at a minimum,
8 provide for a two-year sequence of induction program content
9 and activities to support the Iowa teaching standards and
10 beginning teacher professional and personal needs; mentor
11 training that includes, at a minimum, skills of classroom
12 demonstration and coaching, and district expectations for
13 beginning teacher competence on Iowa teaching standards;
14 placement of mentors and beginning teachers; the process for
15 dissolving mentor and beginning teacher partnerships; district
16 organizational support for release time for mentors and
17 beginning teachers to plan, provide demonstration of classroom
18 practices, observe teaching, and provide feedback; structure
19 for mentor selection and assignment of mentors to beginning
20 teachers; a district facilitator; and program evaluation.

21 Sec. 7. Section 284.6, subsections 3, 4, and 7, Code 2023,
22 are amended to read as follows:

23 3. A school district shall ~~incorporate~~ develop a district
24 professional development plan ~~into the district's comprehensive~~
25 ~~school improvement plan submitted to the department in~~
26 ~~accordance with section 256.7, subsection 21.~~ The district
27 professional development plan shall include a description of
28 the means by which the school district will provide access
29 to all teachers in the district to professional development
30 programs or offerings that meet the requirements of subsection
31 1. The plan shall align all professional development with
32 the school district's long-range student learning goals and
33 the Iowa teaching standards. The plan shall indicate the
34 school district's approved professional development provider
35 or providers.

1 4. In cooperation with the teacher's evaluator, the
 2 career teacher employed by a school district shall develop
 3 an individual teacher professional development plan. The
 4 evaluator shall consult with the teacher's supervisor on the
 5 development of the individual teacher professional development
 6 plan. The purpose of the plan is to promote individual and
 7 group professional development. The individual plan shall
 8 be based, at minimum, on the needs of the teacher, the Iowa
 9 teaching standards, and the student achievement goals of the
 10 attendance center and the school district ~~as outlined in the~~
 11 ~~comprehensive school improvement plan~~. The individual plan
 12 shall include goals for the individual which are beyond those
 13 required under the attendance center professional development
 14 plan developed pursuant to [subsection 7](#).

15 7. Each attendance center shall develop an attendance
 16 center professional development plan. The purpose of the plan
 17 is to promote group professional development. The attendance
 18 center plan shall be based, at a minimum, on the needs of the
 19 teachers, the Iowa teaching standards, district professional
 20 development plans, and the student achievement goals of the
 21 attendance center and the school district ~~as set forth in the~~
 22 ~~comprehensive school improvement plan~~.

23 Sec. 8. Section 284.14, subsection 3, paragraph a, Code
 24 2023, is amended to read as follows:

25 a. Commencing with the school year beginning July 1,
 26 2007, the commission shall initiate planning pilots, in
 27 selected kindergarten through grade twelve schools, to test
 28 the effectiveness of the pay-for-performance program. The
 29 purpose of the planning pilots is to identify the strengths
 30 and weaknesses of various pay-for-performance program designs,
 31 evaluate cost effectiveness, analyze student achievement
 32 needs, select formative and summative student achievement
 33 measures that align to identify needs, consider necessary
 34 supports related to the student achievement goals ~~in the school~~
 35 ~~district's comprehensive school improvement plan~~, review

1 assessment needs, identify mechanisms to account for existing
2 teacher contract provisions within the proposed career ladder
3 salary increments, allow thorough review of data, and make
4 necessary adjustments before proposing implementation of the
5 pay-for-performance program statewide.

6 Sec. 9. Section 284A.5, subsection 3, Code 2023, is amended
7 to read as follows:

8 3. Each school board shall establish an administrator
9 mentoring program for all beginning administrators. The school
10 board may adopt the model program developed by the department
11 pursuant to [subsection 2](#). Each school board's beginning
12 administrator mentoring and induction program shall, at a
13 minimum, provide for one year of programming to support the
14 Iowa standards for school administrators adopted pursuant to
15 section 256.7, subsection 27, and beginning administrators'
16 professional and personal needs. Each school board shall
17 develop and implement a beginning administrator mentoring and
18 induction plan. The plan shall describe the mentor selection
19 process, describe supports for beginning administrators,
20 describe program organizational and collaborative structures,
21 provide a budget, provide for sustainability of the program,
22 and provide for program evaluation. The school board
23 employing an administrator shall determine the conditions and
24 requirements of an administrator participating in a program
25 established pursuant to [this section](#). ~~A school board shall~~
26 ~~include its plan in the school district's comprehensive~~
27 ~~school improvement plan submitted pursuant to section 256.7,~~
28 ~~subsection 21.~~

29 Sec. 10. Section 284A.6, subsection 2, Code 2023, is amended
30 to read as follows:

31 2. In cooperation with the administrator's evaluator, the
32 administrator who has a professional administrator license
33 issued by the board of educational examiners pursuant to
34 chapter 272 and is employed by a school district or area
35 education agency in a school district administrative position

1 shall develop an individual administrator professional
 2 development plan. The purpose of the plan is to promote
 3 individual and group professional development. The individual
 4 plan shall be based, at a minimum, on the needs of the
 5 administrator, the Iowa standards for school administrators
 6 adopted pursuant to [section 256.7, subsection 27](#), and the
 7 student achievement goals of the attendance center and the
 8 school district ~~as outlined in the comprehensive school~~
 9 ~~improvement plan.~~

10 DIVISION II

11 TEACHER LIBRARIANS AND GUIDANCE COUNSELORS

12 Sec. 11. Section 256.11, subsections 9 and 9A, Code 2023,
 13 are amended to read as follows:

14 9. a. Beginning July 1, ~~2006~~ 2023, each school district
 15 shall ~~have~~ employ either a qualified teacher librarian ~~who~~
 16 ~~shall be~~ licensed by the board of educational examiners under
 17 chapter 272 or a person previously employed as a librarian by a
 18 public library. The board of educational examiners shall not
 19 require an applicant for a teacher librarian license to have
 20 a master's degree.

21 b. The state board shall establish in rule standards for
 22 school district library programs, which shall be designed to
 23 provide for methods to improve library collections to meet
 24 student needs, include a current and diverse collection of
 25 fiction and nonfiction materials in a variety of formats
 26 to support student curricular needs, and include a plan
 27 for annually updating and replacing library materials and
 28 equipment.

29 c. The state board shall establish in rule a definition
 30 of and standards for an articulated sequential kindergarten
 31 through grade twelve media program.

32 d. A school district that entered into a contract with an
 33 individual for employment as a media specialist or librarian
 34 prior to June 1, 2006, shall be considered to be in compliance
 35 with [this subsection](#) until June 30, 2011, if the individual

1 is making annual progress toward meeting the requirements
 2 for a teacher librarian endorsement issued by the board of
 3 educational examiners under [chapter 272](#). ~~A school district~~
 4 ~~that entered into a contract with an individual for employment~~
 5 ~~as a media specialist or librarian who holds at least a~~
 6 ~~master's degree in library and information studies shall be~~
 7 ~~considered to be in compliance with [this subsection](#) until the~~
 8 ~~individual leaves the employ of the school district.~~

9 9A. Beginning July 1, 2007, each school district shall
 10 have a qualified guidance counselor who shall be licensed by
 11 the board of educational examiners under [chapter 272](#). Each
 12 school district shall work toward the goal of having one
 13 qualified guidance counselor for every three hundred fifty
 14 students enrolled in the school district. The state board
 15 shall establish in rule a definition of and standards for
 16 an articulated sequential kindergarten through grade twelve
 17 guidance and counseling program. The program shall be designed
 18 to ensure that the guidance counselor can work collaboratively
 19 with students, teachers, support staff, and administrators
 20 to support the curricular goals of the school by offering
 21 responsive services that address the growth and development
 22 needs of students and the attainment of student competencies in
 23 academic, career, and social areas.

24 DIVISION III

25 REQUIRED ATTENDANCE — SCHOOL DISTRICTS, ACCREDITED NONPUBLIC
 26 SCHOOLS, CHARTER SCHOOLS, AND INNOVATION ZONE SCHOOLS

27 Sec. 12. Section 279.10, subsection 1, Code 2023, is amended
 28 to read as follows:

29 1. The school year for each school district and accredited
 30 nonpublic school shall begin on July 1 and the school calendar
 31 shall begin no sooner than August 23 and no later than the
 32 first Monday in December. The school calendar shall include
 33 not less than one hundred eighty days or one thousand eighty
 34 hours of instruction during the calendar year, of which not
 35 more than five days or thirty hours of instruction may be

1 delivered primarily over the internet except as otherwise
 2 provided in section 256.43 or in rules adopted by the state
 3 board of education pursuant to section 256.7, subsection 32.
 4 The board of directors of a school district and the authorities
 5 in charge of an accredited nonpublic school shall determine the
 6 school start date for the school calendar in accordance with
 7 this subsection and shall set the number of days or hours of
 8 required attendance for the school year as provided in section
 9 299.1, subsection 2, but the board of directors of a school
 10 district shall hold a public hearing on any proposed school
 11 calendar prior to adopting the school calendar. If the board
 12 of directors of a district or the authorities in charge of an
 13 accredited nonpublic school extends the school calendar because
 14 inclement weather caused the school district or accredited
 15 nonpublic school to temporarily close during the regular school
 16 calendar, the school district or accredited nonpublic school
 17 may excuse a graduating senior who has met district or school
 18 requirements for graduation from attendance during the extended
 19 school calendar. A school corporation may begin employment
 20 of personnel for in-service training and development purposes
 21 before the date to begin elementary and secondary school.

22 DIVISION IV

23 EDUCATIONAL STANDARDS — AGREEMENTS WITH COMMUNITY COLLEGES
 24 Sec. 13. Section 279.50A, Code 2023, is amended to read as
 25 follows:

26 **279.50A Educational standards — agreements for mathematics**
 27 **and science units with community colleges.**

28 1. ~~If a school district's total enrollment exceeds six~~
 29 ~~hundred pupils, the~~ A school district may enter into an
 30 agreement with a community college under which the community
 31 college may offer, or provide a community college-employed
 32 instructor to teach, ~~one of the units in accordance with~~
 33 ~~section 256.11, subsection 5, paragraph "a", or one of the units~~
 34 ~~in accordance with section 256.11, subsection 5, paragraph~~
 35 ~~"d" or "e" any unit,~~ and if the unit of coursework under

1 the agreement meets the requirements specified in section
 2 257.11, subsection 3, paragraph "b", subparagraphs (2) through
 3 (7), the unit offered shall be deemed to meet the education
 4 program requirement ~~for a unit of mathematics or science,~~
 5 ~~as applicable,~~ pertaining to the unit under section 256.11,
 6 subsection 5, paragraph "a", "d", or "e" if applicable. The
 7 provisions of this subsection are applicable only if all of the
 8 following conditions are met:

9 ~~a. The school district has made every reasonable and good~~
 10 ~~faith effort to employ a teacher licensed under chapter 272~~
 11 ~~for the unit of science or mathematics, as applicable, and~~
 12 ~~is unable to employ such a teacher. For purposes of this~~
 13 ~~subsection, "good faith effort" means the same as defined in~~
 14 ~~section 279.19A, subsection 9.~~

15 ~~b. Enrollment for the unit exceeds five pupils.~~

16 ~~c. a.~~ The unit is offered during the regular school day.

17 ~~d. b.~~ The unit is made accessible by the school district
 18 to all eligible pupils.

19 2. Pupils enrolled in a unit of coursework offered pursuant
 20 to subsection 1 are not eligible for supplementary weighting
 21 under section 257.11, subsection 3.

22 DIVISION V

23 AUTHORIZATION TO OFFER SEQUENTIAL UNITS IN ONE CLASSROOM

24 Sec. 14. Section 256.11, Code 2023, is amended by adding the
 25 following new subsection:

26 NEW SUBSECTION. 5A. a. The board of directors of a
 27 school district or the authorities in charge of an accredited
 28 nonpublic school may authorize a teacher who is appropriately
 29 licensed by the board of educational examiners under chapter
 30 272 to teach two or more sequential units of one subject area
 31 in the same classroom at the same time in grades nine through
 32 twelve. The board of directors of a school district or the
 33 authorities in charge of an accredited nonpublic school shall
 34 award high school credit to a student upon the student's
 35 successful completion of the course. The teacher must meet the

1 minimum certification requirements of the national organization
 2 that administers the advanced placement program if one of the
 3 units being offered pursuant to this paragraph is an advanced
 4 placement course.

5 *b.* The board of directors of a school district or the
 6 authorities in charge of an accredited nonpublic school may
 7 authorize a community college-employed instructor who is
 8 providing instruction in the school pursuant to section 261E.8
 9 through a contractual agreement between a community college
 10 and the school district or accredited nonpublic school to
 11 teach two or more sequential units of one subject area in
 12 the same classroom at the same time in grades nine through
 13 twelve. The board of directors of a school district or the
 14 authorities in charge of an accredited nonpublic school shall
 15 award high school credit to a student upon the student's
 16 successful completion of the course if the board of directors
 17 of the school district or the authorities in charge of the
 18 accredited nonpublic school approved the course pursuant to
 19 section 261E.8, subsection 3. The community college-employed
 20 instructor must meet the minimum certification requirements
 21 of the national organization that administers the advanced
 22 placement program if one of the units being offered pursuant to
 23 this paragraph is an advanced placement course.

24 DIVISION VI

25 EDUCATIONAL STANDARDS

26 Sec. 15. Section 256.7, subsection 26, paragraph a,
 27 subparagraph (3), Code 2023, is amended to read as follows:

28 (3) The rules establishing a core curriculum shall address
 29 the core content standards in [subsection 28](#) and the skills and
 30 knowledge students need to be successful in the twenty-first
 31 century. The core curriculum shall include social studies and
 32 twenty-first century learning skills which include but are
 33 not limited to civic literacy, health literacy, ~~technology~~
 34 ~~literacy~~, financial literacy, family life and consumer
 35 sciences, and employability skills; and shall address the

1 curricular needs of students in kindergarten through grade
2 twelve in those areas. The state board shall further define
3 the twenty-first century learning skills components by rule.

4 Sec. 16. Section 256.11, subsection 1, paragraph a, Code
5 2023, is amended to read as follows:

6 a. If a school offers a prekindergarten program, the
7 program shall be designed to help children to work and play
8 with others, to express themselves, to learn to use and manage
9 their bodies, and to extend their interests and understanding
10 of the world about them. The prekindergarten program shall
11 ~~relate the role of the family to the child's developing sense~~
12 ~~of self and perception of others. Planning and carrying out~~
13 ~~prekindergarten activities designed to encourage cooperative~~
14 efforts between home and school and shall focus on community
15 resources. Except as otherwise provided in this subsection,
16 a prekindergarten teacher shall hold a license certifying
17 that the holder is qualified to teach in prekindergarten. A
18 nonpublic school which offers only a prekindergarten may, but
19 is not required to, seek and obtain accreditation.

20 Sec. 17. Section 256.11, subsections 3 and 4, Code 2023, are
21 amended to read as follows:

22 3. The following areas shall be taught in grades one through
23 six: English-language arts, social studies, mathematics,
24 science, health, age-appropriate and research-based human
25 growth and development, physical education, traffic safety,
26 music, and visual art. Computer science instruction
27 incorporating the standards established under section 256.7,
28 subsection 26, paragraph "a", subparagraph (4), shall be
29 offered in at least one grade level commencing with the school
30 year beginning July 1, 2023. The health curriculum shall
31 include the characteristics of communicable diseases ~~including~~
32 ~~acquired immune deficiency syndrome~~. The state board as part
33 of accreditation standards shall adopt curriculum definitions
34 for implementing the elementary program.

35 4. The following shall be taught in grades seven and

1 eight: English-language arts; social studies; mathematics;
 2 science; health; age-appropriate and research-based human
 3 growth and development; career exploration and development;
 4 physical education; music; and visual art. Computer science
 5 instruction incorporating the standards established under
 6 section 256.7, subsection 26, paragraph "a", subparagraph (4),
 7 shall be offered in at least one grade level commencing with
 8 the school year beginning July 1, 2023. Career exploration
 9 and development shall be designed so that students are
 10 appropriately prepared to create an individual career
 11 and academic plan pursuant to [section 279.61](#), incorporate
 12 foundational career and technical education concepts aligned
 13 with the six career and technical education service areas
 14 as defined in [subsection 5](#), paragraph "h", and incorporate
 15 relevant twenty-first century skills to facilitate career
 16 readiness, and introduce students to career opportunities
 17 within the local community and across this state. The health
 18 curriculum shall include age-appropriate and research-based
 19 information regarding the characteristics of sexually
 20 transmitted diseases, including HPV and the availability of
 21 a vaccine to prevent HPV, ~~and acquired immune deficiency~~
 22 ~~syndrome.~~ The state board as part of accreditation standards
 23 shall adopt curriculum definitions for implementing the
 24 program in grades seven and eight. However, [this subsection](#)
 25 shall not apply to the teaching of career exploration and
 26 development in nonpublic schools. For purposes of this
 27 section, "age-appropriate", "HPV", and "research-based" mean the
 28 same as defined in [section 279.50](#).

29 Sec. 18. Section 256.11, subsection 5, paragraphs f, g, and
 30 i, Code 2023, are amended to read as follows:

31 *f.* ~~Four~~ Two sequential units of one world language, which
 32 may include American sign language. ~~The department may waive~~
 33 ~~the third and fourth years of the world language requirement on~~
 34 ~~an annual basis upon the request of the board of directors of~~
 35 ~~a school district or the authorities in charge of a nonpublic~~

~~1 school if the board or authorities are able to prove that a
2 licensed teacher was employed and assigned a schedule that
3 would have allowed students to enroll in a world language
4 class, the world language class was properly scheduled,
5 students were aware that a world language class was scheduled,
6 and no students enrolled in the class.~~

7 *g.* (1) All students physically able shall be required
8 to participate in a minimum of one-eighth unit of physical
9 education activities during each semester they are enrolled
10 in school except as otherwise provided in this paragraph.
11 ~~A minimum of one-eighth unit each semester is required.~~ A
12 ~~twelfth-grade~~ student who meets the requirements of this
13 paragraph ~~may~~ shall be excused from the physical education
14 requirement by the principal of the school in which the student
15 is enrolled if the parent or guardian of the student requests
16 in writing that the student be excused from the physical
17 education requirement. A student who wishes to be excused
18 from the physical education requirement must be seeking to be
19 excused in order to enroll in academic courses not otherwise
20 available to the student, or be enrolled or participating in
21 ~~one~~ any of the following:

22 (a) A work-based learning program or other educational
23 program authorized by the school which requires the student to
24 leave the school premises for specified periods of time during
25 the school day.

26 (b) ~~An organized and supervised athletic program which~~
27 ~~requires at least as much participation per week as one-eighth~~
28 ~~unit of physical education~~ An activity that is sponsored by
29 the school in which the student is enrolled which requires at
30 least as much physical activity per week as one-eighth unit of
31 physical education.

32 ~~(2) Students in grades nine through eleven may be excused~~
33 ~~from the physical education requirement in order to enroll~~
34 ~~in academic courses not otherwise available to the student~~
35 ~~if the board of directors of the school district in which~~

~~1 the school is located, or the authorities in charge of the
2 school, if the school is a nonpublic school, determine that
3 students from the school may be permitted to be excused
4 from the physical education requirement. A student may be
5 excused by the principal of the school in which the student
6 is enrolled, in consultation with the student's counselor,
7 for up to one semester, trimester, or the equivalent of a
8 semester or trimester, per year if the parent or guardian of
9 the student requests in writing that the student be excused
10 from the physical education requirement. The student seeking
11 to be excused from the physical education requirement must, at
12 some time during the period for which the excuse is sought, be
13 a participant in an organized and supervised athletic program
14 which requires at least as much time of participation per week
15 as one-eighth unit of physical education.~~

16 ~~{3}~~ (2) The principal of the school shall inform the
17 superintendent of the school district or nonpublic school that
18 the student has been excused. Physical education activities
19 shall emphasize leisure time activities which will benefit the
20 student outside the school environment and after graduation
21 from high school.

22 ~~{4}~~ (3) A student who is enrolled in a junior reserve
23 officers' training corps shall not be required to participate
24 in physical education activities under subparagraph (1) or
25 to meet the physical activity requirements of subsection 6,
26 paragraph "b", subparagraph (2), but shall receive one-eighth
27 unit of physical education credit for each semester, or the
28 equivalent, of junior reserve officers' training corps the
29 student completes.

30 ~~i. Three~~ Two units in the fine arts which ~~shall~~ may include
31 ~~at least two~~ any of the following: dance, music, theater, and
32 or visual art.

33 Sec. 19. Section 256.11, subsection 5, paragraph j,
34 subparagraph (1), Code 2023, is amended to read as follows:

35 (1) One unit of health education which ~~shall~~ may

1 include personal health; food and nutrition; environmental
 2 health; safety and survival skills; consumer health; family
 3 life; age-appropriate and research-based human growth and
 4 development; substance abuse and nonuse; emotional and social
 5 health; health resources; cardiopulmonary resuscitation; and
 6 prevention and control of disease, including age-appropriate
 7 and research-based information regarding sexually transmitted
 8 diseases, including HPV and the availability of a vaccine to
 9 prevent HPV, ~~and acquired immune deficiency syndrome.~~

10 Sec. 20. Section 256.11, subsection 5, paragraph k, Code
 11 2023, is amended to read as follows:

12 k. (1) One-half unit of personal finance literacy, which
 13 may be offered and taught through dedicated units of coursework
 14 or through units of coursework that also meet the requirements
 15 of the coursework required under paragraph "a", "b", "c", "d",
 16 "e", or "h". ~~All students, beginning with the students in the~~
 17 ~~2020-2021 school year graduating class, shall complete at least~~
 18 ~~one-half unit of personal finance literacy as a condition of~~
 19 ~~graduation.~~

20 {1} The personal financial literacy curriculum shall, at a
 21 minimum, address all of the following:

22 (a) Savings, including emergency fund, purchases, and
 23 wealth building.

24 (b) Understanding investments, including compound and
 25 simple interest, liquidity, diversification, risk return
 26 ratio, certificates of deposit, money market accounts, single
 27 stocks, bonds, mutual funds, rental real estate, annuities,
 28 commodities, and futures.

29 (c) Wealth building and college planning, including
 30 long-term and short-term investing using tax-favored plans,
 31 individual retirement accounts and payments from such accounts,
 32 employer-sponsored retirement plans and investments, public and
 33 private educational savings accounts, and uniform gifts and
 34 transfers to minors.

35 (d) Credit and debt, including credit cards, payday

1 lending, rent-to-own transactions, debt consolidation,
2 automobile leasing, cosigning a loan, debt avoidance, and the
3 marketing of debt, especially to young people.

4 (e) Consumer awareness of the power of marketing on buying
5 decisions including zero percent interest offers; marketing
6 methods, including product positioning, advertising, brand
7 recognition, and personal selling; how to read a credit report
8 and correct inaccuracies; how to build a credit score; how to
9 develop a plan to deal with creditors and avoid bankruptcy; and
10 the federal Fair Debt Collection Practices Act, codified at 15
11 U.S.C. §1692 – 1692p.

12 (f) Financial responsibility and money management,
13 including creating and living on a written budget and balancing
14 a checkbook; basic rules of successful negotiating and
15 techniques; and personality or other traits regarding money.

16 (g) Insurance, risk management, income, and career
17 decisions, including career choices that fit personality styles
18 and occupational goals, job search strategies, cover letters,
19 resumes, interview techniques, payroll taxes and other income
20 withholdings, and revenue sources for federal, state, and local
21 governments.

22 (h) Different types of insurance coverage including
23 renters, homeowners, automobile, health, disability, long-term
24 care, identity theft, and life insurance; term life, cash
25 value and whole life insurance; and insurance terms such
26 as deductible, stop loss, elimination period, replacement
27 coverage, liability, and out-of-pocket.

28 (i) Buying, selling, and renting advantages and
29 disadvantages relating to real estate, including adjustable
30 rate, balloon, conventional, government-backed, reverse, and
31 seller-financed mortgages.

32 (2) ~~{a} One-half unit of personal finance literacy may~~
33 ~~count as one-half unit of social studies in meeting the~~
34 ~~requirements of paragraph "b", though the teacher providing~~
35 ~~personal finance literacy coursework that counts as one-half~~

1 ~~unit of social studies need not hold a social studies~~
2 ~~endorsement.~~

3 ~~{b}~~ Units of coursework that meet the requirements of any
4 combination of coursework required under ~~paragraphs~~ paragraph
5 "a", "b", "c", "d", "e", or "h" and incorporate the curriculum
6 required under subparagraph (1) shall be deemed to satisfy
7 the offer and teach requirements of this paragraph "k" ~~and a~~
8 ~~student who completes such units shall be deemed to have met~~
9 ~~the graduation requirement of this paragraph "k".~~

10 Sec. 21. Section 256.11, subsection 6, paragraph c, Code
11 2023, is amended by striking the paragraph.

12 Sec. 22. Section 279.50, subsection 2, Code 2023, is amended
13 to read as follows:

14 2. Each school board shall provide age-appropriate and
15 research-based instruction in human growth and development
16 including instruction regarding human sexuality, self-esteem,
17 stress management, interpersonal relationships, domestic abuse,
18 and HPV and the availability of a vaccine to prevent HPV, ~~and~~
19 ~~acquired immune deficiency syndrome~~ as required in section
20 256.11, in grades one through twelve.

21 Sec. 23. Section 279.50, subsection 9, paragraph b, Code
22 2023, is amended by striking the paragraph.